

The Legislature
of the
State of New Mexico

48th Legislature, 2nd Session

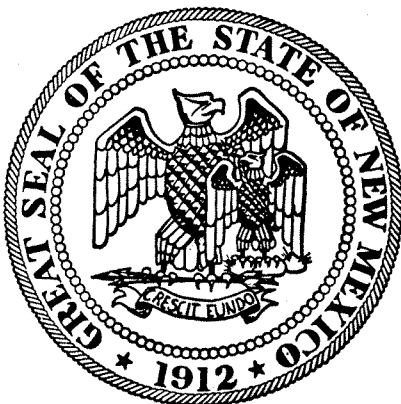
LAWS 2008

CHAPTER _____

HOUSE MEMORIAL 46

Introduced by

REPRESENTATIVE RICHARD J. BERRY AND SHERYL WILLIAMS STAPLETON



REPRESENTATIVE JANICE E. ARNOLD-JONES
REPRESENTATIVE NORA ESPINOZA
REPRESENTATIVE JIMMIE C. HALL
REPRESENTATIVE SHIRLEY A. TYLER
REPRESENTATIVE LARRY A. LARRAÑAGA
REPRESENTATIVE MARY HELEN GARCIA
REPRESENTATIVE RICK MIERA
REPRESENTATIVE DONA G. IRWIN
REPRESENTATIVE DON L. TRIPP

1 A MEMORIAL

2 REQUESTING THAT A STUDY BE PERFORMED ON THE IMPLEMENTATION OF
3 A PRE-APPRENTICESHIP CURRICULUM IN HIGH SCHOOL CAREER-
4 TECHNICAL PROGRAMS.

5
6 WHEREAS, New Mexico has one of the highest dropout rates
7 in the United States; and

8 WHEREAS, only twenty-three and nine-tenths percent of
9 New Mexico high school graduates go on to attend college; and

10 WHEREAS, students who are not college-bound currently
11 have inadequate options to keep them engaged in school and on
12 track for graduation; and

13 WHEREAS, limited educational resources are currently
14 dedicated to career-technical and vocational training; and

15 WHEREAS, an untrained and uninterested student has a
16 higher likelihood of becoming involved in gangs and other
17 counterproductive behavior; and

18 WHEREAS, there is an ongoing demand for well-trained
19 employees in many technical fields in this state, and those
20 jobs have high pay scales and provide benefits; and

21 WHEREAS, students should have an opportunity to start a
22 trades-based career path during their junior and senior years
23 of high school through pre-apprenticeship programs; and

24 WHEREAS, students enrolled in a pre-apprenticeship
25 curriculum will be better prepared to enter registered

1 apprenticeship programs with some required coursework
2 completed after high school graduation; and

3 WHEREAS, industry experts are often the most qualified
4 teachers for pre-apprenticeship programs and pre-
5 apprenticeship curriculum development; and

6 WHEREAS, it is in the public interest of the state to
7 encourage and facilitate the formation of cooperative
8 relationships among business, labor and educational
9 institutions to develop industry-taught pre-apprenticeship
10 programs in order to give students the skills to meet
11 workforce needs; and

12 WHEREAS, any program or curriculum development that
13 results from the cooperative relationship among business,
14 labor and educational institutions should be called "Running
15 Start for Careers";

16 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
17 REPRESENTATIVES OF THE STATE OF NEW MEXICO that
18 representatives from the public education department, the
19 higher education department, the workforce solutions
20 department, the economic development department, the
21 association of commerce and industry, industry advocacy groups
22 and registered apprenticeship programs in the state be
23 requested to study the feasibility of implementing an
24 industry-taught pre-apprenticeship curriculum in high school
25 career-technical programs; and

1 BE IT FURTHER RESOLVED that the findings and
2 recommendations be presented to the legislative education
3 study committee and any other appropriate legislative
4 committee during the 2008 interim; and

5 BE IT FURTHER RESOLVED that copies of this memorial be
6 transmitted to the secretary of public education, the
7 secretary of higher education, the secretary of workforce
8 solutions, the secretary of economic development, the speaker
9 of the house of representatives, the president pro tempore of
10 the senate and the governor.

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RECEIVED 11/13/10

S/ BEN LUJAN
BEN LUJAN, SPEAKER
HOUSE OF REPRESENTATIVES

S/ STEPHEN R. ARIAS
STEPHEN R. ARIAS, CHIEF CLERK
HOUSE OF REPRESENTATIVES

RECEIVED 11/10/10